

# **Journal of Business Strategy Finance and Management**

Journal Website: jbsfm.org

# Corporate Culture, Employee Stress, and Leadership Support: En Route Organizational Psychotherapy

# DIDI ADEYINKA-JACOB¹ and FRIDAY BURADUM TENDE2\*

<sup>1</sup>University of Port Harcourt Business School, Chinua Worlu Drive, Port Harcourt. <sup>2</sup>Department of Management, University of Port Harcourt, Port Harcourt.

# Abstract

Organizations are increasingly concerned about the level of stress that their workers are under. This is because, a high level of stress has been linked to a faster heart rate, breathing difficulties, hypertension, stroke, and even death. Hence, organizations are becoming mindful of losing employees in this regard. This study is examined the influence of corporate culture for aiding leadership support with the view of eradicating employees' stress in the workplace. The study adopted the sociotechnical systems theory and the work Demand-control, support model to serve as an undergirded theory for this study. Extant literature on corporate culture, employee stress, and leadership support was reviewed, and the link between them was established. It was discovered that withdrawal behaviors such as quit intentions, absence from work, tardiness, and a loss of devotion to organizational operations are detrimental to the organization's existence and survival in any form. It was concluded that organizations are required to induce, establish, facilitate, and integrate a "caring component" into their culture, as a "caring culture" tends to encourage employee commitment to organizational activities that will assist them in achieving established process and result-focused organizational goals, especially through behavioural, cognitive, humanistic, and integrative or holistic therapies.



#### **Article History**

Received: 25 November

2021

Accepted: 25 March

2022

# **Keywords**

Corporate Culture; Employee Stress; Leadership Support; Organizational Psychotherapy; And Perceived Organizational Support.

# Introduction

Employee stress is now a significant source of worry for a huge percentage of stakeholders. This demonstrates that stress is now attracting a lot of attention in academic, social, and industrial

settings. Griffin and Clarke (2010) proved that the general public is becoming more aware of the medical, psychological, and societal ramifications of this condition. This has encouraged researchers (e.g., Meier & Spector, 2013; Beehr, 2014; Giakoumis,

**CONTACT** Friday Buradum Tende tendeburadum@gmail.com Department of Management, University of Port Harcourt, Port Harcourt.



© 2022 The Author(s). Published by Enviro Research Publishers.

This is an a Open Access article licensed under a Creative Commons license: Attribution 4.0 International (CC-BY). Doi: http://dx.doi.org/10.12944/JBSFM.04.01.07

2012) to investigate, comprehend, and propose feasible strategies for controlling this potentially fatal condition. Employee stress, according to Houdmont et al. (2019), is an environment in which employees encounter limits and/or restraints, or a combination of personal, organizational, and societal expectations, the result or effect of which is both unexpected and harsh. This demonstrates how people react to excessive and/or unjustified demands or pressures imposed on or expected of them. Despite this, some academics feel that stress is not necessarily a bad thing. This is because Hargrove et al. (2013) feel that stress brings out the best in people, making them clever and inventive. Employee stress, contrary to this proposal, has major negative consequences and is the true cause of absenteeism, or a situation in which workers leave early, flee from large duties and obligations, come late, and so forth. Employee stress causes poor job performance, cribbing, memory loss, and sleep deprivation (Griffin & Clark, 2010; Meier & Spector, 2013; Beehr, 2014).

Indeed, absenteeism and all of its bad effects on the company take an unfavorable turn on organizational leadership, necessitating management intervention to rescue this dreadful scenario via a processoriented and result-oriented cultural ritual to re-direct the stream of events. This cultural rite would need a strong corporate culture. Corporate culture is a set of beliefs, behaviors, expectations, and practices that guide, inform and contribute to team members' actions and inactions in a specific socio-psychological business context (Ojo, 2015; Poku & Owusu-Ansah, 2013; Yesil & Kaya, 2013), Through a culture alignment framework that allows for flexibility, stability, independence, and interdependence, corporate culture tends to elicit management support. The cultural alignment framework facilitates learning, order, care, safety, outcomes, pleasure, authority, and purpose. This demonstrates the importance of corporate culture in producing less-stressed labour since it is detail-oriented, people-oriented, stable, team-oriented, outcome-oriented, inventive, and aggressive (Flamholtz & Randle, 2011; Flamholtz & Randle, 2014; Hartnell et al., 2011; Selart &Sehei, 2011; Jaques, 2017).

Some of the issues that can bring about stress may include; job losses, excessive workloads, low

salaries, ambiguous performance expectations, less control over job-related decisions, fewer opportunities for growth and advancement, a lack of social support, and conflicting work demands that cause employee stress. Employees' medical issues have been linked to stressful working situations. Employee stress or stressful working conditions, according to Griffin and Clarke (2010), have a high tendency of causing problems that have resulted in significant discomfort for employees. They mentioned sleep disturbances, anxiety, headaches, high blood pressure, a short temper or fuse, a weakened immune system, and other heart-related problems. Beehr (2014) and Griffin and Clarke (2010) identified some stress symptoms that harm organizational performance. Absenteeism, arriving late, leaving early, memory loss, decrease in job performance, more work-related accidents, more error-prone work-outcome, inappropriate eating habits, fighting, worry, being annoyed, insomnia, and so on are some of the symptoms. In light of the foregoing, Zuckerman (2020) observed that the global average of the percentage of stressed employees across 143 countries is around 35%. According to Zuckerman (2020), chronic stress among employees is commonplace at work, with approximately 94 percent of employees reporting a sense of stress at work. According to the findings of this study by Zuckerman (2020), approximately 35% of employees complained that their bosses are the direct causes of their work stress, while approximately 39% of employees between the ages of 18-24 appear to be less stressed than their counter parts between the ages of 45 and above.

#### **Theoretical Framework**

Traditionally, studies like these are backed by an underpinning model. The goal is to establish a foundation for the research as well as an explanation for it. As a result, the sociotechnical systems theory and the work Demand-control, support model are used as underpinning theories for corporate culture and employee stress in this research.

To begin, Eric Lansdown Trist, an English scientist, and his colleagues Ken Bamforth and Frederick Edmund Emery invented the phrase sociotechnical system model in 1951 during research at the Tavistock Institute in London

(Bednar & Welch, 2020; Alter, 2015). The sociotechnical theory is an organizational work design strategy that enables people and technology to engage inside an organization's culture (Bednar & Welch, 2020). This technique occurs within the framework of organizational development and allows for the interaction of human behavior with complex societal infrastructure components such as technology or technological appliances/devices. According to Alter (2015), Bednar et al. (2020), and Carvajal (2016), the sociotechnical model is oriented on "joint optimization," with a strong emphasis on achieving excellence in technical performance and the quality of employee work life. As stated above, this model posits a link between social and technological components, as well as parts or characteristics of an organization or a society as a whole that increases and improves productivity and wellbeing (Alter, 2015; Carvajal, 2016). The main ideas of socio-technical theory are, in essence, "interaction" and "optimization." Task analysis is used to develop job design, rotation, enrichment, expansion, and process enhancement to accomplish complete interaction and optimization of the social and technical components of organizational operation.

Second, the work-demand-control-support model aims to logically explain how job features might impact employees' psychological well-being. Thus, it attempts to determine the amount to which skill diversity, job identity, task relevance, autonomy, and feedback might impact employee psychological well-being by identifying these scenarios and employee personal traits that will be critical in times of stress (Bakker et al., 2005). It is important to highlight that the job-demand-controlsupport model was developed by Robert Karasek, an American sociologist. This approach was given in a research in which he sought to measure stress and stress variables in the workplace or business (Bakker & Demeroati, 2007). According to Karasek and Theorell (1992), demand and control in this context indicate "height of tension" and "decision latitude," respectively. Height of strain (demands) refers to specific work requirements such as effort and difficulty, work rate, time and pressure, availability, and so on, which manifest as psychological stressors, whereas decision latitude (control) refers to the degree to which employees are free to "control and organize" their work in general based on their level of competence and decision-making authority. According to Karasek and Theorell (1992), the height of strain (demands) encompasses both high and low work demands, while decision latitude (control) encompasses both active and passive job control.

# **Corporate Culture**

Culture represents the totality of the way of a people that is handed down from generation to generation. It thus consists of everything they do and think, as well as their behavioural disposition which they teach their children who will take over from them when they are no more. Schein (1990) noted that culture connotes a blend or combination of renowned values, firms or sets of behaviours, set standards, and beliefs that seem to provide a direction for a people. On a similar note, Lederach (1995) revealed that culture represents shared knowledge created by perceiving, interpreting, articulating, and responding to social realities within the frame people operate. Lim (1995) explained that a good number of characteristics or features are part of what forms the set standards that are designed to shape the thinking and behaviour of entities or people of similar traditions or beliefs. Schein (1990) revealed that culture gives room for teaching and leaving to enable the younger generation to prepare and face challenges or realities as they happen. Interestingly, culture cannot be said to have been discussed extensively if key elements are not discussed. Schein (1990), Lam (1995), and Lederach (1995) noted that these key elements of culture are as follows: strong culture, weak culture, sub-culture, and counter culture. (1). Strong culture represents a type of culture that holds firmly to its value and beliefs above and beyond any other philosophies, and phenomenon. (2). Weak cultures are those cultures that are largely fragile comparatively in terms of their attitudes, values, beliefs, and norms. (3). Sub-cultures are those cultures that exist within a larger culture. Thus, a fragment of a larger society or organization with its norms, values, and beliefs. (4). Counter culture is that type of culture that is opposed to the standard norm or expected from behaviour within a larger culture. Thus, this represents rebellion and conflicts with the standard form of behaviours. Again, culture can be taught, learned, shared, and transited.

Corporate culture represents values, norms, philosophies, and a set of behaviours shared within a firm and/or an organization. In the light of this, Robbin (2014) noted that the philosophies that tend to create the way of life of the organization are observed, perceived, and noticed in the behavioural disposition of members of such an organization especially as it regarded work activities. For instance, this behavioural disposition could come in form of risk-taking, innovation, peopleorientation, customer orientation, attention to details, team aggressiveness, and so on. Interestingly, Yesil and Kaya (2013) think that a good or well-structured corporate culture gives room for the pursuit and attainment of consistency, certainty, and orderliness throughout organizational operational activities as it brings about the interrelationship between all members of the organization and shapes their thought processes towards achieving stated objectives. On this line of thought, Yesil and Kaya (2013) believe that corporate culture cuts across all forms of shared values, principles, collective belief systems, philosophies, and ideologies that shape the organization and contribute to the unique social and emotional atmosphere it tends to create within the organization. Although, Yesil and Kaya (2013) pointed out that the social and emotional conditions or atmosphere felt in organizations are largely determined by several other factors such as; structure, strategy, technology in use, communication, support mechanism, and innovative behaviours. Tende and Alagah (2018) citing Armstrong pointed out that corporate (or organizational) culture are basic attitudes, beliefs, and assumptions that tend to shape behavioural outcomes in an organization. Tende and Alagah (2018) in support of the submission of Armstrong argued that the central focus of corporate culture is to build an organization that will stand the test of time through the principles of "teaching, learning, and sharing", in an organized thought process of the firm. Heine (2015) pointed to similar facts that corporate culture is brought into the organization to introduce cultural psychotherapy into the overall thought processes of the firm in a bid to redefine organizational thinking and decision-making processes that would help achieve organizational mission and visions. In line with the above, Heine (2015) believes that corporate culture brings about a multidimensional set of thinking or philosophies, dogmas, principles, norms, and shared

values to pursue the process of actively piloting operational business activities in a proactively, cost-effective, and timely manner.

de Mooiji and Hotestede (2010) noted that corporate culture when effectively structured into the organization could bring about team cohesiveness, strong organizational alignment towards goal attainment, high employee morale, consistency, competitive edge derived from innovation, professional customer service, and efficient employee performance. Flamholtz and Randle (2011; 2014) noted that cultural leadership is a tool that could be applied to solve problems that could emanate from any form of a counter-culture that can come up as a result of organizational politics. Flamholtz and Randle (2011; 2014) further noted that cultural innovation and cultural maintenance are two basic ingredients for solving problems using leadership support through cultural leadership.

- Cultural innovation is perceived as recognizing an old culture, creating and marrying both to chart a new course.
- Cultural maintenance is conceived as recognizing the differences in these cultures, marrying and recognizing it as a new culture that will determine organizational growth.

Corporate culture is relatively a broad concept and its field of study is as old as the concepts of management and/or sociology. In the light of these, corporate culture seems to have several dimensions as proposed by several researchers and scholars in the fields of management and/or society. Several dimensions as proposed by several scholars are as follows; Quinn and Rohrbaugh (1983) proposed collaboration, control, and competition. Hofstede et al. (1990) proposed result-oriented culture, task-oriented culture, process-oriented culture, parochial culture, open system culture, normative culture, and tight culture. Cameron (2004) proposed clan culture, adhocracy culture, hierarchy culture, and market culture, and lastly, Cameron et al. (2014) proposed collaboration, control, competition, and creation.

# **Employee Stress**

Employee stress is a reaction to specific stimuli. Workplace-related problems such as excessive

workload, fewer possibilities for development and advancement, a bad wage scale, delayed salaries, competing for work demands, imprecise performance goals, a lack of social support, and so on may all contribute to job stress. Several variables, according to Naghieh et al. (2015), Moylan et al. (2013), and Houdmont et al. (2019), contribute to employee stress. These variables are classified into four categories: job-related factors, organizational factors, individual factors, and extra-organizational factors. According to Naghich et al. (2015), Moylan et al. (2013), and Moudmont et al. (2019), employment-related problems include a lack of secrecy, congestion, hazardous and unpleasant working conditions, and the monotony of the job. Peer pressure, (Hernandez et al. 2014), lack of employee participation in decision-making, strict rules and regulations, management excessive control over employees, goal ambiguity and conflict, poor salary structure, pay discrimination, lack of opportunity for promotion, more centralized and formal organization structure, and ineffective communication system are examples of organizational factors. Individual influences may include peer, family, superiors, and subordinates' expectations, as well as innate personality qualities like aggression, impatience, and rigidity. Extra-organizational influences include, for example, technical development, inflation, social duties, and inflexible societal changes.

Stress has long been seen negatively. However, this negative component or part of stress is referred to as "distress." Stress, on the other hand, offers certain advantages. Eustress is the good meaning of stress. In this regard, stress has a beneficial impact since it brings out the best in people and helps them find newer and wiser methods to get things done (Beehr, 2014; Griffin & Clarke, 2010; Houdmont et al., 2019). Nonetheless, the harmful effects of stress may result in heart disease (Ibrahim et al., 2013). Similarly, one of the signs of employee stress has been identified as declining health. Several causes that might pass for employee stress symptoms have been proposed by Stults-Kolehmainen and Sinha (2014), Lee et al. (2013), Marcellino et al. (2014), and Boulton and O'connell (2017). Deteriorating work circumstances, incorrect eating habits, absenteeism, insomnia, excessive smoking and drinking, memory loss,

error-prone disposition, fleeing from work/duties and/or responsibilities, over-reacting, anxiousness, fighting, and accident-prone temperament are some of these reasons. Others include arriving late and leaving early, as well as generally deteriorating health conditions, depressed mode, fatigue, headaches, loss of sex drive, treble concentrating, irritability, stomach problems, muscle tension, social withdrawal, loss of interest in work, and excessive use of alcohol and drugs.

Despite this, some studies (e.g., Moylan et al., 2013; Marcellino et al., 2014; Toolt et al., 2018; de Terte & Stephens, 2014) have proposed techniques to effectively manage stress. Employee stress is thought to have a detrimental impact on workers' health as well as their job performance outcomes. As a result, there is a need to treat stress concerns since it has negative implications. Employee stress may be addressed utilizing individual and organizational techniques in light of these findings. Employee stress could be addressed at the organizational level by appreciating employees upon task completion, meeting and exceeding targets, encouraging decentralization, encouraging employee participation in decision making, creating a just and safe working environment, encouraging heightened organizational communication, promoting job enrichment and job rotation, inducing employee independence, creating and enhancing effective hiring orientation and procedure, creating and enhancing effective hiring orientation and Moylan et al. (2013), Marcellino et al. (2014), de Terte and Stephens (2014), Todt et al. (2018), and Naghieh et al. (2015), on the other hand, proposed numerous strategic solutions for managing employee stress on an individual level. These strategies may include encouraging a healthy lifestyle, drinking plenty of water, having controllable eating habits, taking advantage of employee counseling in terms of career and personal development, getting enough sleep, making a to-do list to adequately manage time and schedules, watching comic videos and listening to similar audios, developing emotional intelligence, and being self-aware, self-controlled,

self-confidence, and self-reliant. Individual workers are also advised to participate in regular physical activity, avoid negative individuals, and create social support.

Employee stress, according to Cravens et al. (2015), Idris et al. (2015), Kohlbacher et al. (2011), Lim (1995), and Nikpour (2017), has a negative link with performance. They primarily claimed that employee stress is related to employee performance. According to this submission, more employee stress is likely to result in worse employee performance, whereas lower employee stress is likely to result in better employee performance. However, experience has shown that even a little amount of stress on staff tends to impair overall performance. This might become a reality since even little or insignificant stress on workers can greatly distract those (Todt et al., 2018). According to Ojo (2015), Yesil et al. (2016), and Poku and Owusu-Ansah (2013), workers who are under stress are more likely to lose attention, creative capacity, and innovativeness since they don't think clearly. They also noted that such workers are more inclined to focus on unattractive behaviors and bad feelings rather than work. This illustrates the likelihood of a bad consequence on their level of achievement. Based on several arguments on the composition of stressors and stress stimuli, as well as the result of a distress scenario. It is important to remember that stress may either degrade or improve employee performance, depending on the skill composition or skill set of the individuals that are directly engaged in the stressful events (Cravens et al., 2015; Idris et al., 2015). This demonstrates that organizations that develop and maintain an open system that encourages constant communication are more likely to create an environment in which employees are less likely to be or feed distress; this allows employees to put in their best effort in terms of skills and abilities in performing their tasks and responsibilities, thereby increasing the possibility of having a work outcome that is in line with the organization's plans and objectives.

# **Corporate Culture and Employee Stress**

Corporate culture is a dominant factor that predicts or determines the extent of organizational commitment of employees (Mongo *et al.*, 2015). Corporate culture indeed tends to outline the minimum standard of acceptable behaviour within an

organization. This demonstrates that behaviours and attitudes that are displayed by employees or other organization members appear to be guided by the basic assumptions of the cultural pattern inculcated in employees, including their level of commitment to work and organization. Thus, organizations are comprised of people, structure, strategy, and other resources. These components are fused to carve out a management philosophy that determines the culture of the organization. Hence, the people that make up the organization; interact with it and become part of its culture (Olulana, 2015).

As stated above, the culture of the organization determines how committed employees are to their job and the organization. The level of commitment is a direct reflection of the level of stress the employee face per time. For instance, stress has acquired global recognition, and far-reaching implications for businesses and economic life ranging from low organizational commitment to low productivity (Monga et al., 2015) Thus, employees who are committed to their jobs will likely be more productive than those who are not, but may or may not be stressed depending on several other factors they engage themselves. This is somewhat predicted by the kind of culture that is in place in the organization in which they find themselves. Again, Monga et al. (2015), and Sabrina zamade and Abede khodai (2010) noted that corporate culture influences could be role stress of employees. This is true because the culture of the organization impacts positively or negatively on role stress. Monga et al. (2015) reported that employees at a local Japanese company experienced role stress due to role overload and role incompetence as designed by the culture of their organization. As a result, there has been increased concern and demand for employees to enjoy sound physical and psychological health as an outcome of the corporate culture.

Similarly, Olynick and Li (2020) explained that corporate culture plays a huge role in the health and wellbeing of an organization. They noted that the impact of corporate culture could be assessed using employee illness, absenteeism, and fatigue. Hence, organizational norms capture corporate culture that demonstrates and substantiate the amount of stress variance employees experiences from time to time based on the cultural predictive nature of the job they perform (Olulana, 2015; Olynick &

Li, 2020). On a similar note, Olynic and Li (2020) reported that the feeling of stress by employees are more frequently linked to the neglect of employee rights (organizational injustice), lack of supervisor (or managerial) support, work overload, lack of participation in employee work decisions, perceived job insecurity, elongated or extended work hours, workplace conflict, and competitive, aggressive, and ambitious management skill. Conversely, a conducive work environment could bring about high social connection and interaction among employees.

# Leadership Support, Corporate Culture, and Employee Stress

The employer-employee relationship has been an issue of interest to business practitioners, industry players, and business researchers. This relationship has been a source of concern globally, with an obvious decline in support for employees to support the strategy. Thus, a shift from employee focuses to strategy focus (Van Buren et al., 2011; Travaglione et al., 2017). As pointed above, the need for mutual support between management and employees has gained greater attention in recent years (Kurtessis et al., 2017). Although, scholars like Van Buren et al. (2011) noted that support between employees and employers is supposed to be mutual. This submission is believed to be true in that mutual dependency is a fundamental factor to all stakeholders, with the intent to address issues surrounding organizational conflict amongst all stakeholders (Van Buren et al., 2011; Travaglione et al., 2017). In the light of these, mutual support breeds mutual benefits and obligations, which is part of an exchange in the psychological agreement that serves as a bond on the employment arrangement.

Leadership support is an appendage of perceived organizational support (POS). Perceived organizational support allows for mutual obligation from both employees and management as part of the employment contract. Although, perceived organizational support lays emphasis also on the leadership of the organization giving their support to employees to enable them to face challenges and surmount the same even when these challenges extend beyond the workplace (Travaglione et al., 2017). This support system is beyond merely providing skills training, opportunities

for promotion and advancement, building a culture of trust and safety, and a secure and safe psychological environment that somewhat motivates employees to be committed and involved in organizational activities (Travaglione et al., 2017). This support system by management is expected to address some of the challenges that the employees encounter at the family level to enable the employee to concentrate on the job and give their best. For instance, employees who are stressed with some personal, social, and organizational demands may not function effectively on the job as they may tend to lose concentration as to what to do at some point in time. This may not be the same with employees who are given support by the management of the organization they are employed. Hence, this set of employees gives in their best to perform on their job and increase organizational outcomes.

Interestingly, leadership support is geared towards catering to the well-being of employees and strongly considering their goals and values. This means organizations are expected to meet and fulfill the socio-emotional needs of employees (Man & Luvision, 2014), through organizational psycho therapy programs such as; behaviour therapy, cognitive therapy, humanistic therapy, and integrative therapy. In a clearer term, organizational leadership needs to support employees because they are being regarded as valuable asset that creates value seamlessly. This is a demonstration that any form of increased effort from employees will be appreciated and rewarded. Consequently, most employees will lean towards being active in their dealings with the employer or organizational leadership (Man & Luvision, 2014; Sok et al., 2014).

# Conclusion

Regardless of our regular activities, stress is a part of our life. Whether a person is an employer or an employee. Stressed people are more likely to engage in hazardous behaviors such as withdrawal or sabotage to deal with work-related stress. Withdrawal behaviors such as quit intentions, absence from work, tardiness, and a loss of devotion to organizational operations are detrimental to the organization's existence and survival in any form. Organizations are required to induce, establish, facilitate, and integrate a "caring component" into their culture, as a "caring culture" tends to

encourage employee commitment to organizational activities that will assist them in achieving established process and result-focused organizational goals, especially through behavioural, cognitive, humanistic, and integrative or holistic therapies. Organizations must invest in people and train them to provide great products and services to society. These services enhanced the organization's reputation and goodwill, which is translated as the brand image for such an organization. Lastly, employees' expectations must be satisfied to prevent stress and bad energy.

# Acknowledgement

I want to acknowledge all the lecturers and administrators at the Universality of Port Harcourt Business School, as well as colleagues who gave their support in one way or the other.

# **Funding**

There is no funding from any institution for this study.

#### **Conflict of Interest**

There is no conflict of Interest.

# References

- Alter, S. (2015) Sociotechnical systems through a work system lens: A possible path for reconciling system conceptualizations, business realities, and humanist values in is development, In Kowalsky S., Bednar P. and Bider I. (Ed) STPIS 2015, CEUR Proceedings, 1374, 32-39.
- Bakker, A.B.; Demerouti, E. (2007). The job demands-resources model: State of the art. Journal of Managerial Psychology, 22, 309–328.
- Bakker, A.B., Demerouti, E. &Euwema, M.C. (2005). Job resources buffer the effect of job demands on burnout. *Journal of Occupational Health Psychology*, 10, 170–80.
- Bednar, P. M. & Welch, C. (2020). Sociotechnical perspectives on smart working: Capital meaningful and sustainable systems. *Information Systems Frontiers*, 22(2), 281–298. https://doi.org/10.1007/s10796-019-09921-1
- 5. Beehr, T. A. (2014). *Psychological stress in the workplace* (Psychology Revivals). Routledge.
- Boulton, M.& O'Connell, K. A. (2017). Nursing students' perceived faculty support, stress, and substance misuse. *The Journal of Nursing Education*, 567, 404–411.
- Carvajal, R. (2016). Systemic-Netfields: The systems' paradigm crisis. (1st eds.). Human Relations, 36(3), 227–245.
- Cravens, K., Oliver, E., Oishi, S., & Stewart, J. (2015). Workplace culture mediates performance appraisal effectiveness and employee outcomes: A study in a retail setting. *Journal of Management Accounting* Research, 27, 1-34. https://doi.org/10.2308/ jmar-51169

- deMooij, M. & Hofstede, G. (2010). The Hofstede model: Application to global branding and advertising strategy and research. *International Journal of Advertising*, 29(1), 85-110.
- deTerte, I. & Stephens, C. (2014). Psychological resilience of workers in high-risk occupations. Stress and Health, 30(5), 353–355.
- Flamholtz, E. G & Randle, Y. (2011). Corporate culture: The ultimate strategic advantage. Stanford University Press.
- 12. Flamholtz, E. & Randle, Y. (2014). *Implications* of organizational life cycles for corporate culture and climate. Oxford University Press.
- Giakoumis, D. Drosou, A. Cipresso, P., Tzovaras, D., Hassapis, G., Gaggioli, A. & Riva, G. (2012). Using activity-related behavioural features towards more effective automatic stress detection, *Plos One*, 7(9), 43571.
- Griffin, M.A, & Clarke, S. (2010). Stress and well-being at work. In S. Zedeck (Ed.), APA handbookof industrial and organizational psychology. American Psychological Association.
- Hargrove, M. B., Nelson, D. L. & Cooper, C. L. (2013). Generating eustress by challenging employees. *Organizational Dynamics*, 42(1), 61–69.
- Hartnell, C.A., Ou, A.Y. &Kinicki, A. (2011). Organizational culture and organizational effectiveness: Ameta-analytic investigation of the competing values framework's theoretical suppositions. *Journal of Applied Psychology*, 96(4), 677–694.
- Heine, S. J. (2015). Cultural psychology. Wiley Interdisciplinary Reviews: Cognitive Science,

- 1(3), 254-266. https://doi.org/10.1002/wcs.7
- Hernandez, J., Paredes, P., Roseway, A. & Czerwinski, M. (2014). Under pressure: Sensing stress of computer users, in Proceedings of the SIGCHI conference on Human factors in computing systems. ACM, 51–60.
- Houdmont, J., Jachens, L., Randall, R., Hopson, S., Nuttall, S, &Pamia, S. (2019). What does a single-item measure of job stressfulness assess? *International Journal of Environmental* Research and Public Health, 16(1480), 1-15. http://dx.doi.org/10.3390/ijerph16091480
- Ibrahim, A. K., Kelly, S. J., Adams, C. E., & Glazebrook, C. (2013). A systematic review of studies of depression prevalence in university students. *Journal of Psychiatric Research*, 47(3), 391–400.
- Idris, S., Wahab, R., &Jaapar, A. (2015). Corporate cultures integration and organizational performance: A conceptual model on the performance of acquiring companies. *Procedia Social and Behavioral Sciences*, 172, 591-595. doi:10.1016/j.sbspro.2015.01.407
- Jaques, E. (2017). Leadership and organizational values. Requisites Organization: A total system for effective managerial organization and managerial organization and managerial leadership for the 21<sup>st</sup> Century (2<sup>nd</sup> eds.). Routledge.
- 23. Karasek, R., & Theorell, T. (1992). *Healthy work:* Stress, productivity, and the reconstruction of working life. Basic Books.
- 24. Kohlbacher, M. & Gruenward, S. (2011). Process orientation: Conceptualization and measurement. *Business Process Management Journal*, 17(2), 267- 283.
- Lederach, J. P. (1995). Preparing for peace: Conflict transformation across cultures. Syracuse Studies on Peace and Conflict Resolution (1st eds.). Syracuse University Press.
- Lee, S. Y., Wuertz, C., Rogers, R., & Chen, Y. P. (2013). Stress and sleep disturbances in female college students. *American Journal of Health Behavior*, 37(6), 851–858.
- Lim, B. (1995). Examining the organisational culture and organisational performance link.
   Leadership & Organisation Development Journal, 16(5), 16-21. https://doi.org/10.1108/01437739510088491
- 28. Marcellino, William M.; Tortorello, Frank (2014). I don't think I would have recovered. Armed

- Forces & Society, 41(3), 496–518. https://doi.org/10.1177/0095327X14536709.
- Meier, L. L. & Spector, P. E. (2013). Reciprocal effects of work stressors and counterproductive work behavior: A five-wave longitudinal study. *Journal of Applied Psychology*, 98(3): 529–539. https://doi.org/10.1037/a0031732
- Monga, O.P., Monga, A., Mahajan, V. & Monga, A. (2015). Organisational culture, stress and commitment: A study of managers of Pharmaceutical Industry in Himachal Pradesh, Open Access Library Journal, 2, 19-41. http://dx.doi.org/10.4236/oalib.1101941
- Moylan, S., Maes, M., Wray, N. R.& Berk, M. (2013). The neuroprogressive nature of major depressive disorder: Pathways to disease evolution and resistance, and therapeutic implications. *Molecular Psychiatry*, 185, 595–606.
- Naghieh, A., Montgomery, P., Bonell, C.P., Thompson, M. & Aber, J. L. (2015). Organizational interventions for improving wellbeing and reducing work-related stress in teachers. *Cochrane Database of Systematic Reviews*, 4, CD010306. https://doi.org/10.1002/14651858. CD01306.pub2
- Nikpour, A. (2017). The impact of organizational culture on organizational performance: The mediating role of employee's organizational commitment. *International Journal of Organizational Leadership*, 6, 65-72.
- 34. Ojo, O. (2015). Organisational culture and corporate performance: Empirical evidence from Nigeria. *Journal of Business Systems, Governance and Ethics,* 5(2), 1-12.
- Olulana, B.S. (2015). The correlates of organizational culture, job stress and organizational commitment. Asian Journal of Business and Management, 3, 155-164.
- Olynick, J. & Li, H. Z. (2020). Organizational culture and its relationship with employee stress, enjoyment of work and productivity. *International Journal of Psychological Studies*, 12(2), 14-30.
- Poku, M.Z.K. & Owusu-Ansah, W. (2013). Organisational culture and organizational performance: Empirical evidence from the Banking Industry in Ghana. *International Journal* of Business, Humanities and Technology, 3(1), 95-107.

- 38. Schein, E. H. (1990). Organisational culture. *American Psychologist*, 43(2), 109-119.
- Selart, M. & Schei, V. (2011). Organizational culture. In Mark A. Runco and Steven R. Pritzker (eds.): Encyclopedia of Creativity (2<sup>nd</sup> eds). Academic Press.
- Sok, J., Blomme, R., & Tromp, D. (2014). Positive and negative spillover from work to home: The role of organizational culture and supportive arrangements. *British Journal of Management*, 25, 456-472.
- 41. Stults-Kolehmainen, M. A., & Sinha, R. (2014). The effects of stress on physical activity and exercise. *Sports Medicine (Auckland, N.Z.)*, 441, 81–121.
- Tende, F.B. &Alagah, A.D. (2018). Exploring corporate culture as a foundational tool for managerial effectiveness in the Nigeria banking sector. FUO Quarterly Journal of Contemporary Research, 6(4), 48-62.
- Todt, G., Weiss, M. &Hoegl, M. (2018). Mitigating negative side effects of innovation project terminations: The role of resilience and social support. *Journal of Product Innovation Management*, 35(4), 518–542.

- Travaglione, A., Scott-Ladd, B. Hancock, J. & Chang, J. (2017). Managerial support: Renewing the role of managers amidst declining union support for employees. *Journal of General Management*, 43(1) 24–32
- 45. Van Buren, H.J., Greenwood, M. & Sheehan, C. (2011) Strategic human resource management and the decline of employee focus. Human Resource Management Review 21(3), 209–219.
- 46. Yesil, S. & Ahmet, K. A. (2013). The effect of organisational culture on firm financial performance: Evidence from a developing country. *Procedia - Social and Behavioral Sciences* 81(2013), 428 – 437.
- 47. Yesil, S. & Kaya, A. (2013). The effect of organisational culture on firm financial performance: Evidence from a developing country. 1st World Congress of Administrative & Political Sciences, Elsevier Ltd.
- Zuckerman, A. (2020). Sixty-one stress statistics: 2019/2020 Facts, causes and effects. Comparecamp. Retrieved from https:// comparecamp.com/stress-statistics.